

Note

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The press of time and circumstances when I prepared my response (Travis, 1980) to comments on my "hinterland" paper (Travis, 1979) contributed to the publication of a statement that should be corrected. In particular, the first Note (p. 109) contains the inaccurate indication that Professor R. S. MacArthur's work in the north depended upon non-Canadian support. Circumstances did not enable me to check an impression I had formed when, as a student in his research course, I became aware of his cross-cultural studies, his international activities, and the distinctions which were then accorded to him for the same. I have since learned that while he was receiving international recognition, he took care to avoid the entanglements which foreign (and other agency) support often entails, and about which he has been concerned for a longer period than I have. Accordingly, I want to correct the error and apologize for it. I also want to applaud Dr. MacArthur for being more thoughtful and circumspect about agency entanglements and their implications for Canadian research than were some of the most distinguished of his fellow pioneers.

REFERENCES

- Travis, L. D. Hinterland schooling and branch-plant psychology: Educational psychology in Canada today. *Canadian Journal of Education*, 1979, 4(4), 24-42.
- Travis, L. D. On our defences and underdevelopment: A response by Travis. *Canadian Journal of Education*, 1980, 5(2), 103-110.