

Editorial

Welcome to the 2014–15 academic year and to Volume 37, Issue 2 of the *Canadian Journal of Education/Revue canadienne de l'éducation (CJE-RCÉ)*. The nine manuscripts in this issue highlight the diversity of valuable educational research in Canada. These manuscripts also highlight the challenges that face educators today and the research that is needed to understand and address these challenges.

The *CJE* has also faced challenges. This issue illustrates the continued hard work of the Editorial Advisory Board to reduce the backlog of manuscripts that existed last year at this time. The publication of this issue, at the start of the academic year, represents the start of a renewed vision for the *CJE*. The Journal's transition will occur over the coming year through the combined efforts of the Canadian Society for the Study of Education/Société canadienne pour l'étude de l'éducation (CSSE/SCÉÉ) Board of Directors, the *CJE* Editorial Advisory Board, and Journal staff.

I am pleased to announce that Dr. Erika Hasebe-Ludt has agreed to serve as the interim editor of English manuscripts during this transition period. With Dr. Rollande Deslandes as the Francophone editor and the addition of Dr. Hasebe-Ludt as the interim Anglophone editor, I am confident that the Journal is in good hands. Dr. Hasebe-Ludt and Dr. Deslandes, together with Katy Ellsworth and the Editorial Advisory Board, led the effort to move the *CJE* forward over the past year. As the new president of the CSSE, I know that the entire CSSE/SCÉÉ Board of Directors is deeply appreciative of these efforts. The dedication of all these people is a testament to the quality of those who are part of the educational research community across Canada. Their continued efforts will help to ensure the *CJE* remains the preeminent journal for educational research in Canada, and a leading source of educational knowledge in the years to come. While the CSSE/SCÉÉ Board of Directors and the *CJE* Editorial Advisory Board provide the support and direction for the *CJE*, the real work of the Journal is found in the researchers who submit their

work, and the reviewers of the over 200 articles that are submitted every year. Thank you for your ongoing support of the CSSE/SCÉÉ and the *CJE/RCE*.

I have been involved with CSSE/SCÉÉ for 15 years. I published my first article in the *CJE* in 2001. Throughout that time, I have met and worked with educational researchers across the country. We have a very strong educational research community in Canada and we have important messages and knowledge to share nationally and internationally. The annual CSSE/SCÉÉ conference and the *CJE* are two important venues for the dissemination of that knowledge. As stated in its mission, the CSSE/SCÉÉ is “the major national voice for those who create educational knowledge in Canada.” It is the membership that creates that voice. I ask all of you to continue to be a strong voice and to support our combined efforts to ensure that the education profession and educational research receive the resources needed to prosper through the 21st century.

There are important changes occurring in education across Canada. It is critical for the research community to continue to examine the impact of these changes on educational practices and policies, student outcomes, and our society as a whole. The research in this issue highlights only a few of the challenges that face education today. The 2014/2015 academic year begins with new and ongoing challenges for K-12 education, teacher education, and educational research. Labour disruptions in British Columbia, the planning for a new teacher education structure in Ontario, and ongoing funding challenges for educational research provide a brief glimpse of the complex issues we face as the academic year begins. Yet, in the same manner that the *CJE* has faced its challenges and has evolved to meet the needs of today’s educational researchers and professionals, I am confident the challenges facing education today will provide us with important new opportunities and knowledge that will continue to guide us through the 21st century.

I finish this introduction to *CJE* 37(2) with a note of gratitude to the CSSE/SCÉÉ Board of Directors, past and present. In particular, I wish to personally thank Tim Howard, CSSE’s Director of Administration, and Victor Glickman, now the Past President of CSSE/SCÉÉ. Throughout my involvement with CSSE, Tim Howard has provided operational stability and guidance for both the Society and the Journal. Victor Glickman has always been a staunch supporter of the CSSE/SCÉÉ and the *CJE*, and he has been a mentor to me over the past 10 years. His leadership has helped to guide us through the challenging times we have faced over the past few years.

I begin the new academic year with great anticipation for the challenges and opportunities that will arise. Throughout my tenure as president, I will endeavour to follow the guidance of those who have led the CSSE/SCÉÉ and the *CJE* before me, and to listen to the CSSE/SCÉÉ members and readers of the *CJE*. Please contact me if you have questions, thoughts, or ideas to continue to build the reputation and quality of our association and our journal.



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