

Call for Chapter Proposals

Mentorship and Wellbeing in Graduate Education: Global Perspectives and Priorities

The abilities to manage stress, maintain work-life balance, develop resiliency, and practice effective coping skills are recognized as critical factors for general wellbeing (Dodge, Daly, Huyton, & Sanders, 2012). The ability to cope with perceived failures and demonstrate resilience has been positively associated with instructional quality and student outcomes (Berg & Seeber, 2013). These factors also influence professors' and graduate students' abilities to engage in meaningful, satisfying, and beneficial mentoring relationships. Increased internationalization efforts including student programs, research and academic partnerships, and exchange programs may further challenge professors' and students' sense of well-being (Kim, 2015; Rocha-Singh, 1994). Thus, there is a need to more deeply understand professors' and graduate students' perceptions of well-being, social-emotional support, and effective mentorship. This edited book will focus on an international perspective about global and cross-cultural issues related to mentorship, mental health, and well-being within higher education. Empirical and conceptual research will be accepted.

Topics may include but are not limited to:

- Mentorship and Caring
- Culture, Mental Health, and Wellbeing
- International Students' Mental Health and Wellbeing
- Expressive/Art Therapies
- Indigenous Cultures, Mental Health, and Wellbeing
- Self-Care and Resilience
- Mindful Pedagogies
- Trauma-informed Pedagogies
- Writing Pedagogies of Self-Care and Wellness

Interested contributors, please submit a 300-word abstract in APA format, outlining the topic and the argument for a proposed chapter. Also include a working title of the chapter, five key words, a cover page (with title, name, position, affiliation, and contact information), and a reference page. Please submit an abstract of your proposed chapter by **April 30, 2019** to Snezana Ratkovic at sratkovic@brocku.ca. You will be informed if your proposal is accepted by May 31, 2019.

Proposed abstracts will be selected based on connection to mentorship in graduate education, with an emphasis on mental health and wellbeing; importance of topic; depth of analysis; quality of writing; and balance with other proposals. You will be required to submit an electronic copy of your full chapter (approximately 5000 words) to Snezana Ratkovic at sratkovic@brocku.ca by **September 30, 2019**. You will be notified of chapter status by mid-November 2019.

Routledge has expressed interest in publishing this book subject to review of the final manuscript.

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